



Prepared: Social Sciences Department Approved: Martha Irwin

Course Code: Title	HTH103: HEALTH ISSUES FOR AGING POPULATIONS			
Program Number: Name				
Department:	BSCN - NURSING			
Semester/Term:	18W			
Course Description:	This course is designed to assist students in nursing and from a variety of other health disciplines in gaining a greater understanding of health related issues specifically associated with service delivery to older adults. In addition to exploring physiological and psychological health changes commonly experienced by elderly clients, students will learn how to accurately assess elderly clients in health care situations, and adapt work strategies to effectively meet their needs.			
Total Credits:	3			
Hours/Week:	3			
Total Hours:	45			
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 50%, D			
Evaluation Process and Grading System:	Evaluation Type Evaluation Weight Group Presentation 20%			





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Books and Required	Ebersole and Hess' Gerontological Nursing & Healthy Aging by Touhy, T., Jett, K.,			
	Test 2 (final)	50%		
	Test 1 (midterm)	30%		

Resources:

... Boscart, V., & McCleary, L.

Publisher: Elsevier Edition: 1st Canadian

Course Outcomes and **Learning Objectives:**

Course Outcome 1.

ISBN: 978-1-926648-23-1

Identify expected physiological and psychological changes associated with advancing age.

Learning Objectives 1.

Course Outcome 2.

Categorize common pathological conditions associated with advancing age.

Learning Objectives 2.

Course Outcome 3.

Recognize the impact of one's personal values on the interaction process when working with older individuals.

Learning Objectives 3.

Course Outcome 4.

Utilize knowledge of aging theories during interdisciplinary assessment of selected situations



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common to the elderly client system.

Learning Objectives 4.

Course Outcome 5.

Utilize an epidemiological model to explore preventive health and treatment interventions in the promotion of successful aging.

Learning Objectives 5.

Course Outcome 6.

Critically review strategy options intended to effectively meet the health needs of the older client.

Learning Objectives 6.

Course Outcome 7.

Demonstrate a commitment to protect the rights of the older client associated with human dignity.

Learning Objectives 7.

Course Outcome 8.

Evaluate community resources aimed at assisting in the care and service to elders in the community.





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	Learning Objectives 8.
	Course Outcome 9.
	Utilizes evidence-based research and national standards in service delivery to older adults and their families
	Learning Objectives 9.
Date:	Wednesday, August 30, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.